

# HEREFORDSHIRE PUPIL REFERRAL SERVICE



## PUPIL PREMIUM POLICY

Version: JANUARY 2020

|                                       |                               |
|---------------------------------------|-------------------------------|
| Status                                | Statutory                     |
| Responsible Management Committee (MC) | Curriculum                    |
| Date last approved by MC              | 22 <sup>nd</sup> JANUARY 2020 |
| Responsible Person                    | Headteacher                   |
| To Review Date                        | MARCH 2021                    |
| Last Amended Date                     | JANUARY 2020                  |

### Aims

Pupil Premium is additional Government funding for schools in England. In the 2019 to 2020 financial year, schools will receive the following funding:

- £935 for pupils registered as eligible for Free School Meals at any point in the last 6 years
- £2,300 for Looked After Children
- £300 for children of Services personnel

These pupil groups have been selected as they have been found to generally have poorer academic results and/or social and emotional issues. The funding enables schools to direct additional help and support to allow these pupils to raise their attainment and to close the gap between them and their peers.

**Schools can choose how to spend their pupil premium money**, in a way they think will best support the raising of attainment of these groups of pupils. Pupil premium is targeted to improve outcomes for those who are eligible.

### Measuring the impact

At HPRS we use Pupil Premium funding to improve pupils' educational outcomes, attainment and aspirations.

We use the following indicators to **measure the impact** of the use of Pupil Premium:

- Improvement in national tests and assessments;
- Improvement in attendance;
- Improvement in behaviour at school;
- Improvement in behaviour out of school (for example, reduced incidents of criminal activity);
- Improvements in aspirations and engagement with post-16 education.

## Parents/Carers

We work closely with parents to ensure we achieve the best educational outcomes for their children. At HPRS we operate a mentoring model which ensures that every pupil has a tutor/mentor, who acts as first point of contact for the pupil and their parents/carers. A termly or half termly meeting is arranged with the pupil and their family/carer. This is an opportunity to discuss academic progress, attendance, behaviour and wider needs. Use of the Pupil Premium is discussed and reviewed during these meetings. We welcome parent views on the allocation of funds for their child.

## Reporting

Use of the Pupil Premium and the impact of interventions will be reported in a formal annual report to the Management Committee and Local Authority and will be published on the HPRS website.

At HPRS we have identified the following categories of support that will benefit our pupils:

| Category  | Benefits  |
|---|---|
| <b>Literacy and Numeracy</b>  | <ul style="list-style-type: none"> <li>Targeted support to improve pupils' reading, writing and numeracy skills either within lessons or 1:1 sessions.</li> </ul>   |
| <b>Enrichment activities</b><br>E.g. alternative provision  | <ul style="list-style-type: none"> <li>Engagement in positive activities reduces the risk of anti-social or criminal behaviour and ensures that pupils are safe.</li> <li>A varied range of activities is offered throughout the year including additional sport, arts, coaching.</li> <li>Involvement in half termly reward activities for positive behaviour and attendance.</li> </ul>   |
| <b>Arts participation and Cultural experiences</b><br>1:1 music sessions, African drumming, theatre visits.                                 | <ul style="list-style-type: none"> <li>Pupils' aspirations for learning and their attendance increases when engaged in activities that they enjoy and are good at and new skills are learned.</li> </ul>  |
| <b>Counselling</b><br>E.g. Use of a range of private therapists, 1:1 counselling, drug support, and sexual health sessions.                 | <ul style="list-style-type: none"> <li>Some of our pupils have suffered bereavement and loss; others have difficulties managing their emotions, especially anger and anxiety.</li> <li>By addressing their emotional needs, pupils are able to improve their engagement with academic learning and their social relationships improve.</li> </ul>   |
| <b>Off-site educational experiences</b><br>E.g. Redcastle Training, Dinedor Outdoor Education Centre, HVT (Farm-based), Longlands Care Farm | <ul style="list-style-type: none"> <li>Many of our pupils are active learners who engage best in practical activities.</li> <li>These activities also promote a healthy lifestyle.</li> <li>These experiences provide opportunities to develop confidence and self-esteem. They can also lead to qualifications and help many pupils prepare for post-16 education and training.</li> </ul> |
| <b>Careers</b>  | <ul style="list-style-type: none"> <li>Access to a specialist careers advisor</li> </ul>  |
| <b>Educational Welfare Officer</b>  | <ul style="list-style-type: none"> <li>To increase attendance and provide advice to staff and families.</li> </ul>  |
| <b>Uniform</b>  | <ul style="list-style-type: none"> <li>To ensure all pupils have an appropriate school uniform.</li> </ul>  |
| <b>Resources</b>  | <ul style="list-style-type: none"> <li>To purchase resources such as assessment tools, reading materials or IT equipment.</li> </ul>  |