

HEREFORDSHIRE PUPIL REFERRAL SERVICE



HPRS

INFORMATION FOR SCHOOLS

2019-20

an overview of our support services

Herefordshire Pupil Referral Service (HPRS)

St. David's Centre

Coningsby Street

Hereford

HR1 2DY

Tel: 01432 274 485

www.hprs.hereford.sch.uk

HPRS: WHO WE ARE

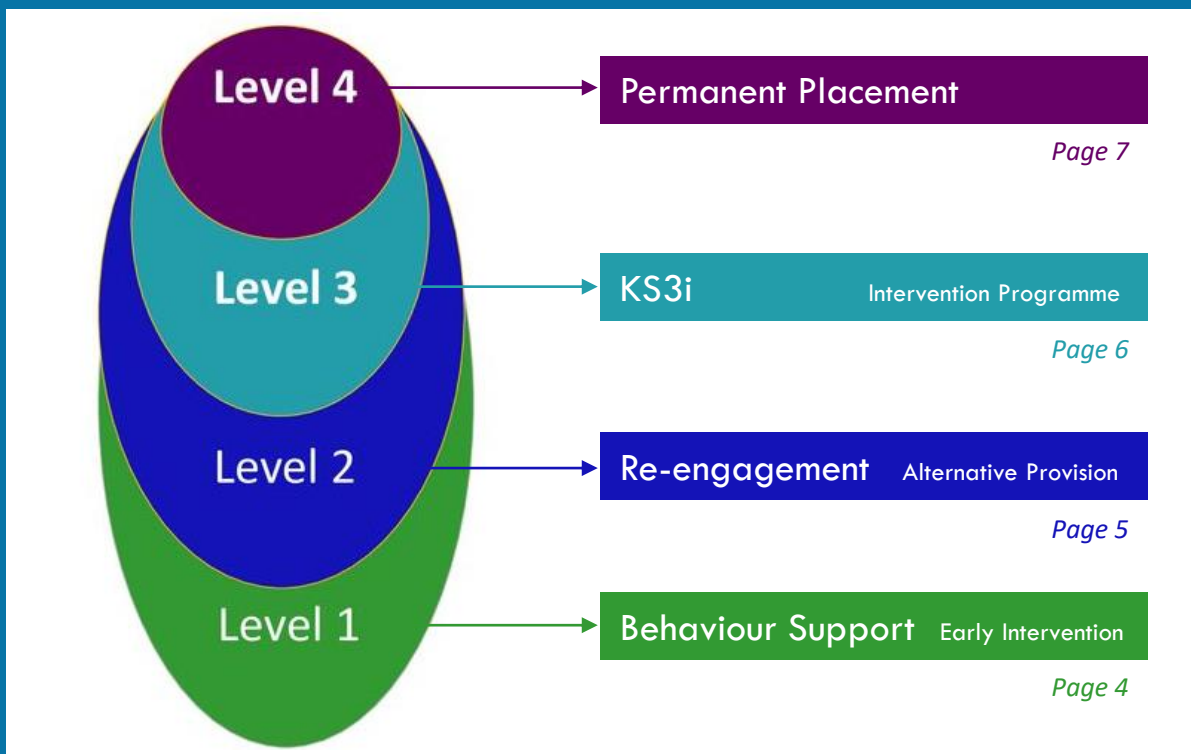
Herefordshire Pupil Referral Service (HPRS) provides an alternative education, securing appropriate learning experiences, enrichment activities and accreditation for individuals for whom mainstream does not meet their needs. In the vast majority of cases, pupils attending HPRS do so only as a short stay provision.

OUR LEVELS OF NEED

At HPRS we have identified four levels of need; each represents a different type of support and intervention for pupils. Across all levels, pupils follow a pathway which helps them to address the behaviours which have caused them difficulties in school. As an integral part of these programmes, HPRS aims to prepare young people for re-integration back to their referring school, onto a new school or onto a post-16 pathway.

All young people who attend with us (regardless of level) are supported to work on:

- Understanding their behaviour
- Raising their aspirations
- Making informed choices
- Trusting others
- Responding appropriately to others – peers and those in authority
- Building self-esteem and empathy towards others





HPRS: WHO WE SUPPORT

HPRS provides education for pupils from Year 7 – Year 11 who have a variety of complex needs:

- **Full time education** programmes for pupils from year 7-11 who are permanently excluded from school. We provide education from day six of exclusion until a placement at a fresh start school can be found through IYFA.
- **Intervention education** programmes for pupils who are unable to attend mainstream school because of significant behavioural, emotional or social issues.
- **Alternative provision** for pupils who require a varied educational experience and whose school experience will be enhanced through the provision of outdoor learning, work experience or alternative provision placements.
- **Early intervention** for pupils experiencing difficulties that need support to be able to remain in a main stream setting.

ADMISSIONS AND REFERRALS

Admission to HPRS is by successful referral via the PRU Forum, as a result of a Permanent Exclusion (PEX) or via an agreed consultation from the SEN Team.

In all cases a completed 'Information Passport' is needed for all areas of HPRS provision.

We are not able to take direct referrals from parents.

THE PRU FORUM

The PRU Forum meets **twice every half-term** to assess all non-PEX referrals.

All successful permanent placement referrals will, wherever possible, be processed and admitted within three weeks of the forum meeting.

All intervention placement referrals will, wherever possible, be processed and admitted for the beginning of the next intervention programme.

Referral Paths:

LEVEL 1:
Direct to HPRS (*refer any time*)

LEVEL 2:
Direct to HPRS (*refer any time*)

LEVEL 3:
PRU Forum

LEVEL 4:
PRU Forum

We will publish dates of forum meetings and referral cut-off points through the year.



SECONDARY BEHAVIOUR SUPPORT



1:1 targeted support for pupils presenting with challenging behaviours in school

The Secondary Behaviour Support Team offers support and guidance for pupils demonstrating challenging behaviour. The team is made up of professionals with expertise in challenging behaviour, who will work with the pupil to understand the barriers to learning and provide strategies for both pupil and school to improve behaviour. It also looks at early warning signs so that pupils can notice thoughts, feelings and physical reactions that tell them that they need to Stop & Think.

This early intervention can prevent a pupil's behaviour escalating and requiring a full time place at a PRU.

We provide 1:1 support to pupils in school. This support is made up of:

- Lesson observations and initial assessment of need
- 1:1 targeted sessions with the pupil
- Feedback and report to the referring school
- Attendance at multi-agency meetings as required

BENEFITS

The benefits of the service to pupils, schools, parents and families are as follows:

- pupils learn strategies that work for them, so that they can learn to self-regulate
- pupils have their individual needs met, helping them to develop their strengths, emotional resilience and independence
- pupils become better engaged with their learning and can access more of the curriculum
- schools have increased understanding, confidence and knowledge of strategies and reasonable adjustments that can be implemented to support the pupil's behaviour
- support with behaviour reduces the risk of school exclusion and promotes inclusion

COSTS

£200 per pupil per session * / £1600 per 8 week course

* a session equates to around 3 hours, which includes administration and report writing



RE-ENGAGEMENT ALTERNATIVE PROVISION



A bespoke programme of vocational enrichment activities to better suit pupils' needs

The Alternative Provision Team work with pupils who need vocational, active or outdoor learning as part of their educational timetable. Our team support the inclusion agenda of mainstream schools that are looking to enhance their curriculum offer and engage a pupil back into education.

Pupils are dual registered with HPRS being the subsidiary party.

Schools can choose to send pupils to us for one or two days a week to re-engage them in education.

BENEFITS

The benefits of the provision to pupils, schools, parents and families are as follows:

- re-engage pupils at risk of low attendance or social exclusion
- prepare pupils for the transition from secondary to post-16 education
- improve academic attainment, behaviour, self-confidence and self-esteem
- develop skills for entry into employment
- make school participation inclusive
- pupils experience success
- pupils experience learning through practical, hands-on activities

COSTS

£80 per pupil per day (cost may vary if additional support is required for complex needs; only by agreement)



KS3i INTERVENTION PROGRAMME



Short-term, intensive intervention away from mainstream school, for pupils at serious risk of exclusion

This is a short term programme for pupils who present a pattern of challenging behaviour or are at risk of permanent exclusion. The programme runs for 10 weeks with the aim of successful re-integration back into the referring school. It provides intensive intervention for pupils whose behaviour and lack of engagement is causing concern at school. Through the programme we aim to increase resilience in disengaged, vulnerable pupils and equip them with the character skills necessary to succeed in mainstream school and beyond.

Our themed learning approach provides ample opportunity for developing literacy and numeracy skills. We offer anger management support and use reflective journals in mentoring sessions. There is also an emphasis on high quality outdoor learning to benefit pupils' physical development, emotional and mental health, wellbeing and social development.

BENEFITS

The benefits of the service to pupils, schools, parents and families are as follows:

- prepare pupils for re-integration back in to a mainstream school or other appropriate educational setting
- identify barriers to learning and make appropriate and relevant suggestions to support pupils on their return to school
- provide an opportunity to address the reasons for their behaviour and useful strategies to enable them to return to mainstream
- work with families to support their child's education
- support schools and pupils to give them the best opportunity to make a successful transition

Typical structure of an Intervention Programme

Pre-programme	Pupil in school	Meetings with relevant parties / Lesson observations / Needs assessment Programme planning suited to individual need / Supported visit to HPRS
Week 1	Pupil at HPRS	Pupil induction
Weeks 2-9	Pupil at HPRS	Intervention Programme <i>(with regular updates to school)</i>
Week 10	Pupil returns to school	Planned and supported transition back to school / Written report for school

COSTS

£4,000 per 10 week programme



PERMANENT PLACEMENT



Full-time education for pupils in an alternative setting better suited to their needs

Some pupils struggle within a mainstream setting and need an alternative environment to meet their needs. A permanent placement at HPRS is for pupils at risk of permanent exclusion. We offer a variety of courses delivering both formal qualifications and personal development packages for all secondary phases. We create a tailored curriculum for all our pupils, which includes the core subjects as well as PE, PSHE, mentoring and a range of other options. Alternative Provision, which may include work experience, is an essential part of our package and is arranged on an individual basis.

The curriculum is designed to re-engage the disengaged. We are proud to be a provision that offers opportunities for success to all. We strive to support our pupils to achieve the three C's; Currency (qualifications); Character (resilience, understanding, tolerance etc) and Culture (British values). The balance of our curriculum is designed to help enable our pupils to successfully re-integrate back into mainstream education or allow them to progress onto further courses at Post-16.

BENEFITS

The benefits of the provision to pupils, schools, parents and families are as follows:

- pupils receive a balanced, accessible and relevant range of learning experiences
- pupils recognise their strengths, interests and needs – and we use this knowledge to make the best possible personalised offer to them
- pupils develop the confidence to secure and sustain positive, meaningful and relevant post 16 destinations
- pupils receive advice & guidance on opportunities that they will have after leaving us
- pupils receive a second opportunity to be successful in education
- pupils are supported to develop positive behaviours, attitudes and aspirations

COSTS

£80 per pupil per day [term-time only] / £15,200 per year

OUR CORE OFFER

All our pupils receive work on the following:

- Anger management
- Social skills
- Self-esteem building
- Anti-bullying strategies
- Anxiety management
- Behaviour for learning and success
- Mentoring
- Conflict resolution
- Relationships



PARTNERSHIP WORKING

Where pupils are not on the roll of HPRS we recognise the importance of sharing information with a pupil's host school in the areas of progress, attainment and safeguarding. We will work together to support the best outcomes for the pupil.

We will liaise with a link person in school, welcome any visits to pupils while on our site and attendance at any meetings concerning the pupil.

We will send the following to the nominated link person:

- attendance information daily
- any part-timetable agreement forms
- invites to any multi-agency meeting
- copies of any
 - Serious incident records
 - EHA / MASH / CAMHs referrals
 - Academic reports
 - Exam entries / results

CONTACT US

We welcome enquiries about any aspect of our service – please use the contacts below:

LEVEL 1,2 & 3 referrals

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LEVEL 4 referrals

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