



BEHAVIOUR PRINCIPLES STATEMENT

Version: February 2023

Status	Statutory
Responsible Management Committee (MC)	Curriculum & Wellbeing
Date last approved by MC	MARCH 2023
Responsible Person	HEADTEACHER
To Review Date	February 2024
Last Amended Date	February 2023

Rationale

This statement has been drawn up in accordance with the Education and Inspections Act 2006 and DfE guidance. The purpose of the statement is to provide guidance for the Headteacher in drawing up the behaviour suite of policies for Herefordshire Pupil Referral Service (HPRS) to ensure that there are shared aspirations and principles between members of The Governing Body, staff, parents / carers and pupils as well as taking full account of law and guidance on behaviour matters.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in a range of school policies. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that The Governing Body expect to be followed. The Governing Body expect any policy or actions to be in accordance with their responsibility under Equality legislation.

Statement

The Governing Body at HPRS believe that high standards of behaviour lie at the heart of a successful school. Good behaviour enables students to make the best possible progress in all aspects of their life. At HPRS, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by an ethos of tolerance, respect, enjoyment of learning.

We achieve this by:

1. All pupils, staff and visitors have the right to feel safe at all times at HPRS.
2. All members of the school community should be free from discrimination of any sort.
3. All policies should be underpinned by the school values of tolerance, respect and enjoyment of learning.
4. The code of conduct should be clearly set out in the Behaviour Policy and displayed around school. The Governing Body expect these rules to be consistently applied by all staff.
5. Rewards for good behaviour and consequences for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
6. Consequences should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable pupils, and offering support as necessary.
7. The Governing Body expect pupils and parents to cooperate to maintain an orderly climate for learning.
8. The Governing Body wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated.
9. The Governing Body expect the Head teacher to include guidance on the use of reasonable force, within the Behaviour Policy
10. The Governing Body expects the Behaviour Policy to set out the school's response to non- criminal bad behaviour and bullying which occurs anywhere off the school premises and which is witnessed by a member of staff or reported to the school.