HEREFORDSHIRE PUPIL REFERRAL SERVICE



Careers Provision Overview

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Са	reers Path	ways	Learning Outcomes
Key Stage 4 Post-16 options. Preparation for the future. College / Training Provider application forms. GCSE examinations / revision sessions. BTEC progression plan. CV writing and personal statement workshops. Interview skills workshops. ASDAN: Module 8; World of Work. Alternative Provision.	Careers Programme 2	Key Stage 4 1-2-1 Careers Guidance. Careers Fairs. College visits. Guest speaker talks. Financial awareness workshops. Tutor time activities programme. Mentoring programme – Entrepreneurship. Three Colleges Taster Day. Skills shows. Envirosort visit. Work experience opportunities. Through engagement in our wider careers programme, learners completing Key Stage 4 should * Say how their skills would be a good fit for potential job roles. * Talk about the employability skills that are being learnt in different lessons. * Name some employers in the local area and state what they do. * Talk about their plans for the future with the support of an appropriate person in so. * Talk about jobs which are growing/shrinking and explain what 'skills shortage' me * Understand what a 'digital footprint' is and state the potential impact of this on future en * Talk to a careers adviser about career choices and reflect on different options * Reflect on completed work experience and explain the pros and cons of the different post-16 and post-18 options and explain the pros and cons of the different post-16 and post-18 options and explain the pros and cons of the different post-16 and post-18 options and explain the pros and cons of the different post-16 and post-18 options and explain the pros and cons of the different post-16 and post-18 options and explain the pros and cons of the different post-16 and post-18 options and explain the pros and cons of the different post-16 and post-18 options and explain the pros and cons of the different post-16 and post-18 options and explain the pros and cons of the different post-16 and post-18 options and explain the pros and cons of the different post-16 and post-18 options and explain the pros and cons of the different post-16 and post-18 options and explain the pros and cons of the different post-16 and post-18 options and explain the pros and consoling the prosecular post-16 and post-18 options and explain the pros and consoling the prosecular post-16 and post-18 options and e	 Talk about the employability skills that are being learnt in different lessons. Name some employers in the local area and state what they do. Talk about their plans for the future with the support of an appropriate person in school. Talk about jobs which are growing/shrinking and explain what 'skills shortage' means. Understand what a 'digital footprint' is and state the potential impact of this on future employment. Talk to a careers adviser about career choices and reflect on different options. Reflect on completed work experience and explain what has been learned. Prepare questions to ask a potential employer or someone from a college. Discuss different post-16 and post-18 options and explain the pros and cons of the different options. Explain what entry qualifications would be needed for specific post-16 options that are being considered. Write a CV and complete an application form for a college course or job.
Keys Stage 3 Structured career lessons.	025/2026	Key Stage 3 Half-termly career lessons.	 Through engagement in our wider careers programme, learners completing Key Stage 3 should be able to: Talk about what they enjoy doing, and things they would like to get better at. Talk about the skills they are learning in different lessons, and how these could be used in a future job
Understanding the local employment opportunities.		Local employer visits. Running charity events.	role. • Describe some essential skills for employment, and how their skills and qualities match these. • Write an action plan with the support of an appropriate person in school. • Set a target and discuss the process to make progress towards this.
Completed linked AQA unit awards.		Career talks from professionals.	Tall ask and a resident file and the sales and other than a state.

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Linked PSHE Lessons.

College talks.

Education and career planning.

Transition visits to KS4 careers.

Mock job applications linked with English

and ICT lessons.

- Talk about a range of different job roles and what they entail.
- Name and use a number of websites to research careers which are of interest.
- Use a job advert to find out information about what an employer is looking for.
- Explain who is within their local 'network', and the potential opportunities available to them.
 - Explain the world of work through an experience of the workplace.
 - Describe the different study options available at Key Stage 4.
- Describe some qualifications and different pathways that can be taken in post-16 learning.